

## **SANDHILLS MIDDLE**

582 Meadowfield Road  
Gaston, South Carolina 29053

**GRADES** 7-8 Middle School

**ENROLLMENT** 550 Students

**PRINCIPAL** Angie Rye 803-926-1890

**SUPERINTENDENT** J. Franklin Vail 803-568-1000

**BOARD CHAIR** Jefford Hart, Jr. 803-568-2262

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	21	18	1

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Unsatisfactory	N/A
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	No

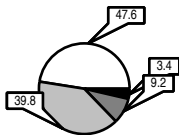
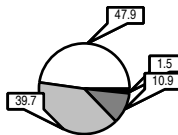
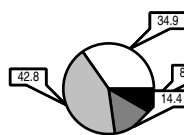
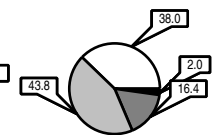
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****Middle Schools with Students like Ours****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	518	99.6	47.8	39.8	10.9	1.5	18.9	Yes	Yes
Gender									
Male	273	100.0	57.9	35.3	6.7	0.0	12.3		
Female	245	99.2	36.4	44.9	15.6	3.1	26.2		
Racial/Ethnic Group									
White	408	99.8	42.9	42.1	13.1	1.9	22.7	Yes	Yes
African-American	101	99.0	66.7	30.1	3.2	0.0	5.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	426	99.5	40.8	44.6	12.9	1.8	21.8		
Disabled	92	100.0	81.7	17.1	1.2	0.0	4.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	518	99.6	47.8	39.8	10.9	1.5	18.9		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	517	99.8	47.8	39.8	10.9	1.5	18.9		
Socio-Economic Status									
Subsidized meals	338	99.7	56.9	36.1	6.4	0.6	12.5	No	Yes
Full-pay meals	180	99.4	30.5	47.0	19.5	3.0	31.1		

Mathematics - State Performance Objective = 15.5%									
All Students	516	99.8	47.5	39.9	9.2	3.4	20.4	Yes	Yes
Gender									
Male	271	100.0	51.8	37.1	8.0	3.2	17.9		
Female	245	99.6	42.7	43.1	10.7	3.6	23.1		
Racial/Ethnic Group									
White	406	99.8	42.0	42.5	11.5	4.0	24.1	Yes	Yes
African American	101	100.0	68.8	30.1	0.0	1.1	5.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	424	99.8	41.9	43.4	10.7	4.1	24.1		
Disabled	92	100.0	74.4	23.2	2.4	0.0	2.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	516	99.8	47.5	39.9	9.2	3.4	20.4		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	515	99.8	47.5	39.9	9.2	3.4	20.4		
Socio-Economic Status									
Subsidized meals	336	99.7	57.7	35.3	6.4	0.6	11.9	No	Yes
Full-pay meals	180	100.0	28.0	48.8	14.6	8.5	36.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	260	99.2	54.7	34.3	10.2	0.8	11.0
	Grade 8	254	99.6	35.9	48.4	14.8	0.9	15.7
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	265	99.6	45.6	42.1	10.4	1.9	12.4
	Grade 8	252	99.6	50.0	37.1	12.1	0.8	12.9

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	260	100.0	48.5	36.7	7.6	7.2	14.8
	Grade 8	254	100.0	27.8	54.3	13.5	4.5	17.9
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	265	99.6	43.6	41.7	10.8	3.9	14.7
	Grade 8	252	100.0	51.2	38.7	7.3	2.8	10.1

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 550)				
Students enrolled in high school credit courses (grades 7 & 8)	35.6%	Up from 9.6%	12.2%	14.6%
Retention rate	0.4%	Down from 2.6%	4.0%	3.0%
Attendance rate	93.1%	Up from 90.2%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%		6.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%		5.9%	5.3%
Eligible for gifted and talented	8.7%	Down from 9.7%	11.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	15.7%	Up from 15.0%	14.0%	13.9%
	2.0%	Down from 4.1%	5.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.4%	Down from 7.3%	1.0%	0.9%
Annual dropout rate	0.2%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	39.5%	Down from 42.9%	48.5%	48.7%
Continuing contract teachers	71.1%	Down from 71.4%	81.3%	81.7%
Highly qualified teachers**	90.0%	N/A	89.6%	90.4%
Teachers with emergency or provisional certificates	7.4%		4.5%	5.3%
Teachers returning from previous year	68.8%	Up from 63.3%	83.0%	85.1%
Teacher attendance rate	94.1%	Down from 96.0%	95.0%	94.8%
Average teacher salary	\$33,551	Up 1.8%	\$39,141	\$40,566
Prof. development days/teacher	14.7 days	Down from 14.8 days	10.1 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.3
Student-teacher ratio in core subjects	22.6 to 1	Up from 19.5 to 1	21.3 to 1	21.3 to 1
Prime instructional time	84.2%	Up from 83.7%	89.5%	89.3%
Dollars spent per pupil*	\$5,647	Down 7.5%	\$5,547	\$5,821
Percent of expenditures for teacher salaries*	55.0%	Down from 56.1%	62.7%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	91.9%	Down from 96.8%	95.6%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-04 school year has been a great year at Sandhills Middle School! Our theme, "You Can Get Anywhere From Here", has really proven true with the selection of SMS as a NASA Explorer School, our second annual family carnival that hosted a world theme, and recognition by the State Department of Education as a Red Carpet School. With the hard work and dedication of our faculty and students, we have continued to work toward the goals outlined in our strategic plan.

Our accomplishments include being selected as one of fifty schools to be a NASA Explorer School, one of seven middle schools selected as a Red Carpet School, and one of seventeen schools across the nation selected to participate in the NASA Remote Sensing Project. Instructional coaches in mathematics, science, language arts, and technology facilitated professional book studies, benchmark analysis, and curriculum mapping with teachers. SMS also began implementation of an anti-bullying policy that included no put-downs, student/faculty discussion forums, and peer mediation teams. Our students participated and placed first in the Midlands Math Meet, chartered our first Tri-M Music Honor Society, submitted the winning idea to BellSouth's National Speak Up Day, and won the EdTech Art Contest which featured the winning design as the cover artwork for the conference program.

Challenges identified by the School Improvement Council include improving PACT scores in all content areas and improving parent/school communications. Our focus for the 2004-05 school year includes increasing rigor and consistency through curriculum planning and reflection, providing parents with timely and relevant school information and involvement opportunities, and reforming our in-school suspension program to provide extra time and assistance for struggling learners.

The staff of Sandhills Middle School and the School Improvement Council are committed to making instructional decisions based on the needs of our students. We look forward to working with students, parents, and the community in 2004-05 for continued growth and success.

Angie Rye, Principal

Mark Fallaw, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	38	218	47
Percent satisfied with learning environment	89.2%	69.8%	68.9%
Percent satisfied with social and physical environment	78.9%	67.9%	51.1%
Percent satisfied with home-school relations	37.8%	79.9%	41.3%

\*Only students at the highest middle school grade level at this school and their parents were included.